

**Planning Stage- How do we support students in planning their writing?**

<b>Graphic Organizer</b>	<b><i>How could this graphic organizer help a student with planning their writing?</i></b>	<b><i>What struggles could a student still have?</i></b>	<b><i>What additional modifications could you make to the graphic organizer for further differentiation?</i></b>
Personal Essay			
Persuasive Essay			
Literary Essay			
Realistic Fiction (or other narrative genre)			
Non-Fiction Feature Article			
Non-Fiction Report			

**Planning Sheet for Personal Essay:**

**Thesis/Idea:**

**Story that is an example of your idea:**

**Personal Reflection on your idea: How do you feel about it?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### **Persuasive Essay Planning Sheet**

Topic: \_\_\_\_\_

Thesis Statement: \_\_\_\_\_

#### **Body Paragraph 1**

**Reason #1:**

**Where/How I will find evidence to support this reason...**

#### **Body Paragraph 2**

**Reason #2:**

**Where/How I will find evidence to support this reason...**

#### **Body Paragraph 3**

**Reason #3:**

**Where/How I will find evidence to support this reason...**

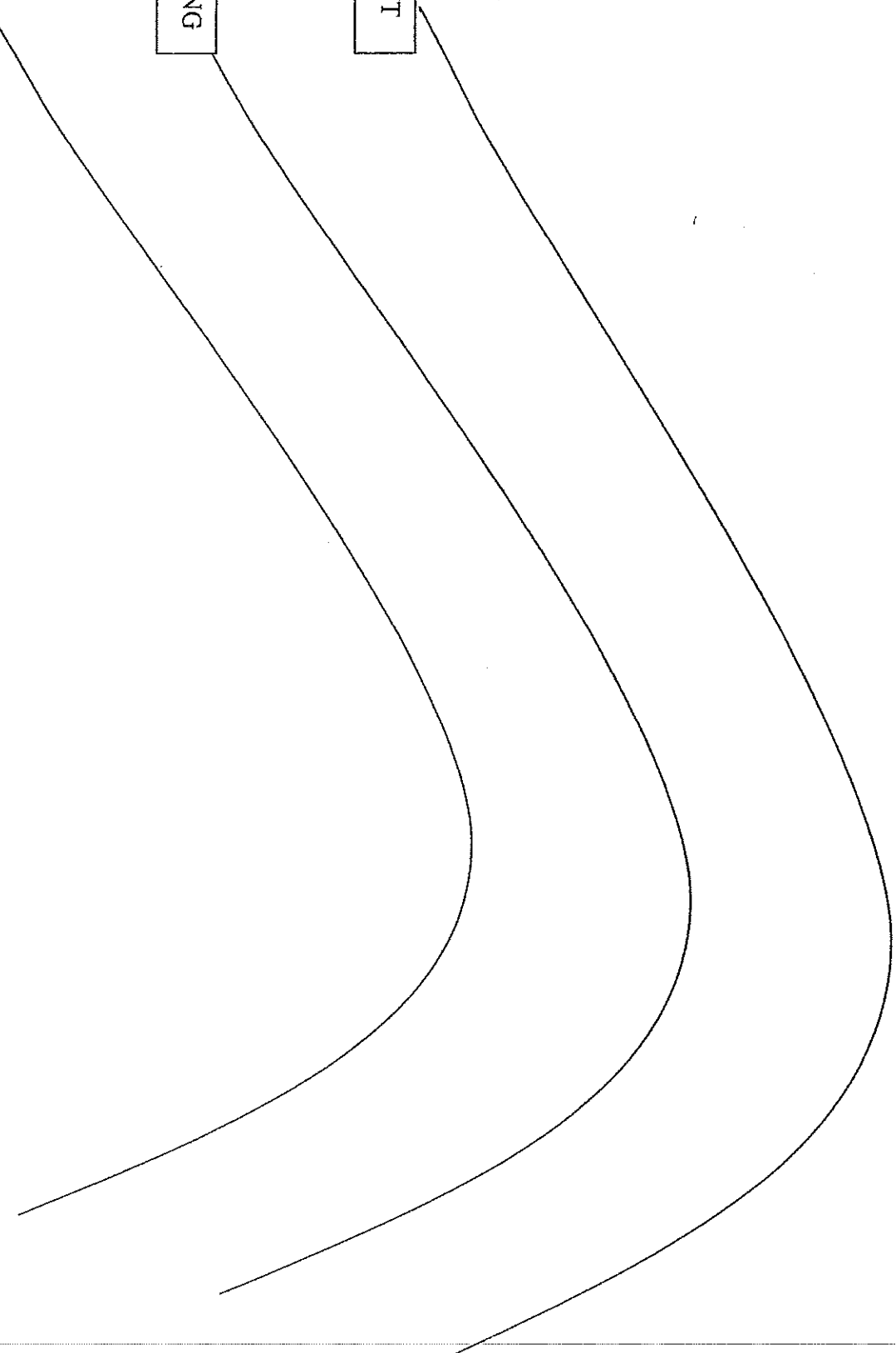
Name \_\_\_\_\_  
Triple Timeline

Date \_\_\_\_\_

EVENT

SETTING

CHARACTER  
REACTION



Heading

Subheading

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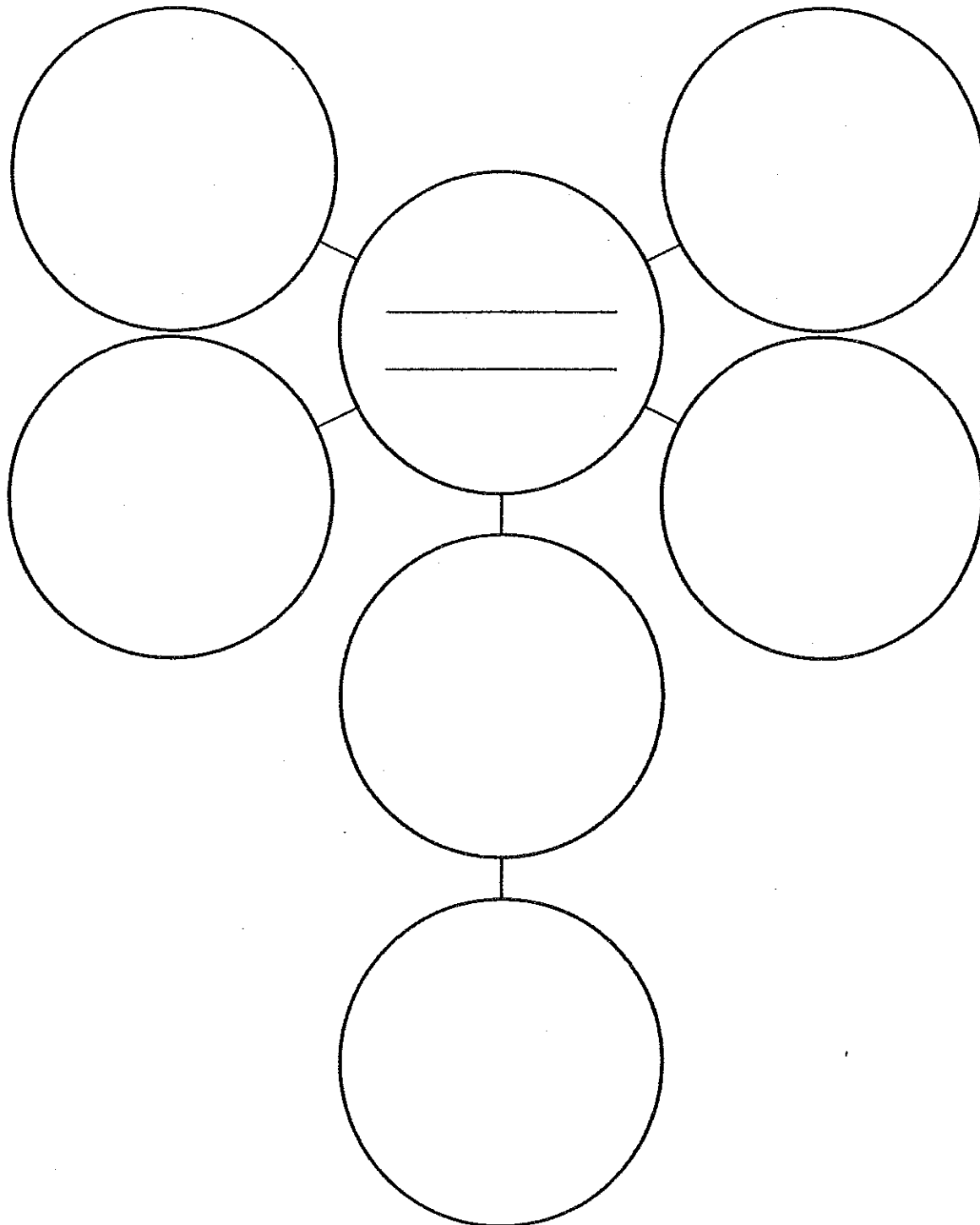
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# Topic Web

**To brainstorm ideas, complete the web. Remember: You can add more ovals to the web. Connect each oval to the center oval or to another outside oval.**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Literary Essay Planning Sheet**

**Book:** \_\_\_\_\_

**Thesis Statement:** \_\_\_\_\_

\_\_\_\_\_

#### **Body Paragraph 1**

**Reason 1:**

**Evidence from Text(s)...**

**Chapter/Page:**

#### **Body Paragraph 2**

**Reason 2:**

**Evidence from Text(s):**

**Chapter/Page:**

#### **Body Paragraph 3**

**Reason 3:**

**Evidence from Text(s):**

**Chapter/Page:**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Literary Essay Planning Sheet

Book and Author: \_\_\_\_\_

#### Introduction

I read the book, \_\_\_\_\_ by \_\_\_\_\_. In this book, the main character, \_\_\_\_\_, changes. \_\_\_\_\_ learned that \_\_\_\_\_.

#### Body Paragraph 1

In the beginning, \_\_\_\_\_ was...

In know this because in the book...

#### Body Paragraph 2

In the beginning, \_\_\_\_\_ was...

In know this because in the book...

#### Body Paragraph 3

In the beginning, \_\_\_\_\_ was...

In know this because in the book...



### Conclusion

In conclusion, \_\_\_\_\_ in \_\_\_\_\_ by \_\_\_\_\_

learned that \_\_\_\_\_.

I can connect to \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_.